

NEW TIME FOR NEW UNIVERSITY EDUCATION

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ABSTRACT

Knowledge is a sum of all experiences, knowledge skills and practices created by mankind.

Knowledge is also a perspective which has yet to be created, build, transferred, preserved and shared.

Knowledge Institutions are responsible for its creation, but even more to forecast, predict and ready to intercept the knowledge. Knowledge is the responsibility of the university as a willingness to meet the needs of those who will come to gain it. The forecast of forms of knowledge, creates the obligation for university to know that before everyone else. It's commitment is to articulate present and future needs of people who will address it in their search for knowledge. The appearance and structure of the new age University is related to the people who will address it in their search of knowledge.

Keywords: Knowledge, University, management, new people.

Introduction

Education Management is a field of sciences and arts which deals with the work of educational organizations. There is no single definition of the subject because his development associated with some proven scientific disciplines, including sociology, political science, economics and general management. In today's environment of increased perceptive power, focusing on management in education, and in particular the first line management of human resources and material goods compliance authority and responsibility to timely and proper feedback process of managing them, leading to a published form of high achieving role people with authority in the area of supervision. This greatly relax relationships in everyday practice and increases the efficiency of the work of teams lead. The main problem is achievement of the supervisor's role in education, or non-compliance with the mandate of responsibility.

We live in a time when the only constant is change. At such time (without our choice and often able to influence) transmit knowledge and skills needed for youth people. Young people are particularly vulnerable during periods when fluctuations occur in economic trends. Youth employment is not accidentally remarkable interesting places high on the agenda of policy in economies with a long democratic tradition and market orientation. Caring for promoting social inclusion and prudence of procedures in the projections and forecasts of future and expected sometimes in the sphere of the so-called .immediate constant. While policies for youth employment have tendency to combine (demand and supply) are encountered more understanding recognition that traditional notions of „work“ have more historical value.

Reality indicates the urgent need for addressing the challenge of re-conceptualization of future needs and expectations and create projections that until recently might have been unimaginable. The knowledge and skills and values, characteristics and capacity, old assumptions about gender roles, workplace safety, planned careers..... I happen irreversible transformations and profound economic and social changes in recent decades. There are a range of information collected in collaboration (through surveys and research seminar series for youth employment) in partnership with the Council of Europe and the European Commission in the field of youth.They are diverse and, at times, provocative collection of images analytical position of young people in the European labor market. What pushed conclusion is the existence of a common commitment to finding flexible

responses to economic globalization and the accompanying concern for the advancement of the rights, interests and welfare of the young by the two relevant institutions.

Management has more understanding .Situating in space management institution trying to give a road map to what means better organization and its hardworking which tightly binds and tourism. The need for management is more than evident. Although there are at least three ways to manage things (intuitive management, knowledge management and knowledge) time which corresponds to the live final .Intuition is present in every decision along with the creation and inventiveness that determines predisposition Manager. All they placed on knowledge and skills acquired and used to create human capital predisposition for success in the practice of knowledge management that characterized tourism, especially starting from the domestic practice is necessary.

Knowledge management today is the focus: Companies are struggling to maintain knowledge in any possible changes in the global world. The need for speed adaptation to new opportunities for organizations becomes imperative. they are outcry before the challenge in the short term to be able to accumulate more organizational knowledge, vision and experience taking into account the challenges and opportunities business and what is possible than ever before. Knowledge management was launched in 1980 and is treated as: maximizing the benefits of knowledge companies, identifying information, knowledge, vision, documents... Today I talk about knowledge should be shared to multiply. The management of knowledge is something like creation, retention and transfer of knowledge in organizations. MH is often misunderstood as a means or a tool or a way to better understand the company's mission, environment, performance or creating values based on existing accumulated knowledge. As the process often involves capturing, storing and sharing among employees, departments and/or other companies including stocks of many years. All these approaches and views are closely related and close to tourism.

EDUCATION MANAGEMENT IN MACEDONIA

More than two decades of transition is an essential part of the market economy Macedonia to monitor the dynamics of the East - European States is lagging behind. Due to a series of objective factors such as economic pressures, geographic location, available resources and more.our country is still unable to fully follow prominent as in the case of Slovenia, Hungary, Poland, Czech Republic. The fact is that because of freedom market and its rules in entrepreneurship and private initiative have made great strides to improve the economic system. Passing the big b swarm of normative acts - the legislation allows opening process of European economic association groups and privatization of social capital which laid the foundations of the new market system.

Regarding the educational sphere can be emphasized that it is an opportunity for competition in secondary education and opportunities for private initiative in higher education. The most important goal of transition, and a common link to all sectors of society, is the introduction of quality management. This inevitable and complex process involves many activities without which the educational system operates. Modern economic structure of society is a set of related techniques between specially organizational and managerial innovation.

So managed educational system requires radical changes in institutions and social segments. Professional and highly skilled management in the educational system should become part of the market orientation. The knowledge and skills of managers and management capabilities for their professionalism in quality condition for a market economy. Hence the need for adequate training of managerial staff in all institutional spheres. Modern management prefers expertise, information, experience, business, and the ability to submit a business risk. Not coincidentally experts agree that senior management is a major resource of developed countries and most necessary of developing countries. Modern management is imperative to the modern life. Although Manager is

representative of the employees thereof are also expected to perform the role of a representative of the organization. Politics of Education (state) must be the policy of the managers, or employees will eventually lose respect for the authority of the manager. As a representative of the organization, the manager's responsibility to familiarize employees with all the amenities. For employees it represents the school and their personal relationship with her.

In today's environment of increased perceptive power, focusing on the management of secondary education, and specifically the first line of management of human resources and material goods in compliance with the authority and responsibility and timely proper feedback to the process of managing them, leading to the published form of higher realization of the role of people with authority in the area of supervision. This greatly relax relations in everyday practice and increases the efficiency of the work of the teams they lead.

CONCLUSION

For defining the future of the university should start from the needs and expectations of the job and, on that basis, the future and the need to learn new knowledge, skills and competences. Technology has created great opportunities for communication between people and this implies a specific way of collaborative relationships between educational institutions and students. Expectations of new people becoming larger as the existence and enhanced quality of life. Of course different in developed countries but the communication facilities exceed geographical position and exceeding the limits of communication over possibilities. Access to education is almost equal. Globalization has created challenges to everyone and everywhere. Awareness of the skills of world-class educational implies requirements for that level of service. Jobs can be found anywhere if you have the proper knowledge and skills. Human analytical and creative tasks will completely replace routine.

Consequently the question is which and what is the role of education. You must understand the essential difference information - knowledge. Knowledge is the capacity to effectively acting. The information is expected to change the way of learning. The orientation will focus on specific knowledge modulrano precisely at a time (similar to non-formal education) and to minimize the learning ex-cathedra. Expected is developing new forms, approaches and methods of teaching. Connected learning course is slightly certification, which already now has some erosion. It will remain but with less power, and the review is expected to be an additional element of the certificate. Of course the University must respect predictions and to develop their own scenarios in order to stay up to the task and be a leader and not a follower in the world and the knowledge society. All forward and probably some other activities that should be applied to them before offering to others what is necessary competence, concept and strategy.

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